



Canton ISD




Pre-Kindergarten Program Evaluation





2021-2022

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Per TEC§29.169 and TAC§102.1003(h), LEAs are required to select and implement appropriate methods for evaluating their prekindergarten program by measuring student progress and making the results of the program evaluation available to parents.

Pre-Kindergarten Program Evaluation

Component	Canton ISD	Strengths	Needs
<p>I. Curriculum</p> 	<p>Canton ISD uses the McGraw Hill Texas Wonders Curriculum which addresses all 10 domains of the Pre-Kindergarten Guidelines:</p> <ul style="list-style-type: none"> • Social & Emotional Development • Language & Communication • Emergent Literacy Reading • Emergent Literacy Writing • Mathematics • Science • Social Studies • Fine Arts • Physical Development & Health • Technology 	<p>The curriculum used in the PK program aligns with the 2015 Texas PK Guidelines and it is effective in meeting the identified needs of the enrolled students, including English Language Learners. The prekindergarten teachers are trained to use the pk curriculum with fidelity and they follow the scope and sequence.</p>	<p>This was the first year implementing the new Curriculum and we added additional classrooms therefore we need to continue training on it.</p>
<p>II. Student Progress Monitoring</p> 	<p>Canton ISD uses the CIRCLE Progress Monitoring System through Children's Learning Institute for Pre-Kindergarten. The assessment measures the required domains for the Pre-Kindergarten guidelines which include:</p> <ul style="list-style-type: none"> • Social & Emotional Development • Language & Communication • Emergent Literacy Reading • Emergent Literacy Writing • Mathematics 	<p>Parents are given data reports of their child's progress after the Beginning of the Year assessment was completed.</p> <p>The district submits the required prekindergarten data according to the timeline specified by the Texas Education Agency.</p>	
<p>III. Teacher Qualifications</p> 	<p>Canton ISD's Pre-Kindergarten teachers are certified under the TEC, Subchapter B, Chapter 21, and have completed the required 30 hours of professional development annually as required up to 150 hours. The</p>	<p>Canton ISD's Pre-Kindergarten teachers attend Early Childhood Education training through Region 10 ESC, local staff developments, and instructional coaching through their campus administrators when</p>	<p>Continue to collect 30 hours of professional development annually as required.</p>

	professional development addresses all ten domains of the Pre-Kindergarten Guidelines.	setting their T-TESS goals.	
IV. Teacher to Student Ratio 	Canton ISD attempts to maintain a teacher to student ratio of 1:11 in their Pre-Kindergarten classroom(s). The instructional aides are highly qualified and received professional development in the area of Early Childhood Education.	Students are enrolled according to the guidelines set forth through the Texas Education Agency.	None
V. Family Engagement Plan 	Canton ISD has developed a written Family Engagement Plan that guides the collaboration, interaction and support of students' families and is located on the district's website.	Canton ISD's Family Engagement Plan is reviewed annually. Link to Website-Family Engagement Plan Results from the PK Parent Survey	Canton ISD will continue to seek input from families regarding continuous improvement efforts on an annual basis.
VI. Funding 	Canton ISD received half-day funding and the Early Education Allotment from the state of Texas to operate the Pre-Kindergarten program. We do not receive federal funds for Pre-Kindergarten.	Canton uses the funding received to pay for teacher and instructional aide salaries, substitute pay, instructional supplies and professional development.	None
VII. Program Impact Statement 	Canton ISD completes a needs assessment annually in order to continuously improve all programs throughout the district including Pre-Kindergarten.	Canton ISD feels like the Pre-Kindergarten program impacts students and their families in a positive way. Students are exposed to hands-on and engaging activities that close achievement gaps and help them be "kindergarten ready."	Canton ISD implemented a full day program this school year for the first time and added two classrooms. This has helped to improve how we serve our community. Through this growth we have needed to add additional furniture, technology and instructional resources.

